

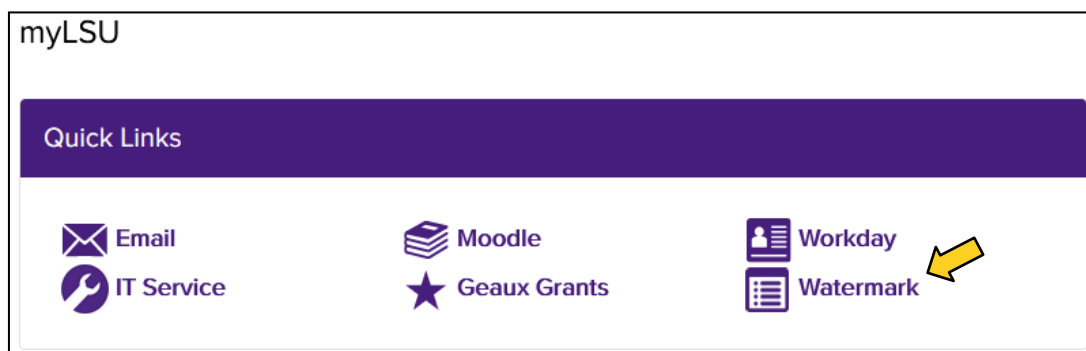
Login to Planning & Self-Study

Planning & Self-Study (P&SS) by Watermark is LSU's system of record for Integrative Learning Core (ILC) assessment. This guide will walk you through accessing Planning & Self-Study (P&SS) and the technical components to add assessment data. This guide is for ILC assessment only. If you need guidance for degree and stand-alone certificate program assessment, please see the QuickStart Guide for Program Assessment listed at www.lsu.edu/oie. Additional resources are also available for your reference.

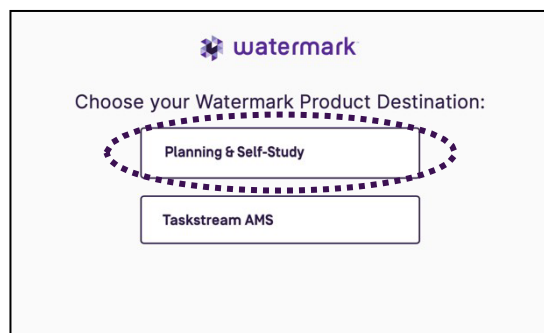
If at any time you need assistance with P&SS, please contact the Office of Institutional Effectiveness by email at oie@lsu.edu or by phone at 225-578-0021.

Each ILC course is enrolled in a workspace in P&SS. A workspace refers to the data silos where users enter assessment data.

To access P&SS, login to **myLSU** and click the **Watermark** icon under quick links.



You will be redirected to a page that will show the platforms you have access to. Only those faculty and staff who are responsible for reporting student learning assessment, integrative learning core assessment, and/or strategic planning have been granted access to the appropriate platform(s). Please report any technical difficulties accessing either of the Watermark products to oie@lsu.edu.



Click the **Planning & Self-Study** icon to enter the platform.



Planning & Self-Study by Watermark runs best using an Internet Browser other than Mozilla Firefox.

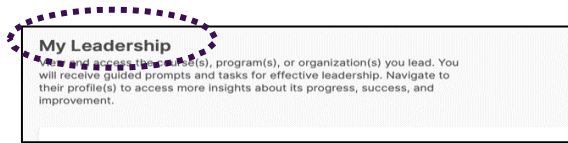
LSU Planning & Self-Study Home Page

Once you are successfully logged in, you will be directed to your Planning & Self-Study homepage. This page will display all programs with which you are affiliated and will be listed under '**My Leadership**'. If you have dual assessment responsibilities – program assessment and ILC assessment – you will see all programs and/or courses, you are affiliated with.

QuickStart Guide: Integrative Learning Core Assessment

As a default, all Deans, Associate Deans, and Department Chairs only have access to 'View' the status of program assessment, corresponding reports, and the insights page.

If your course is not listed, please contact us by email at olie@lsu.edu or by phone at 225-578-0021.



To enter the course's workspace, you can either a) click **ENTER COURSE** or b) click on the course name, i.e., in this case 'CM 1070 INT SUSTAIN BLT ENV'.

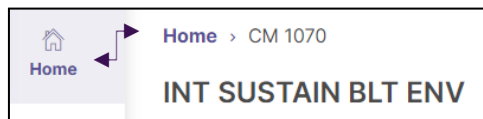
To enter assessment information for the annual ILC Assessment Cycle, you can either a) click the project title i.e., in this case 'ILC: Assessment Cycle 2021' or b) enter the course and go to the '**In Progress**' tab (see pg. 4)

You will also notice in the below screenshot there is a course stats and profile progress section. The profile progress section provides quick access to what has been entered for you, i.e. proficiency dimensions (aka outcomes).

-  ILC dimensions will be termed as outcomes in this platform. Throughout this guide, the following terminology will be used in hopes of less confusion; Dimension(s)/outcome(s).
-  Disregard COURSE STATS – Active sections and students enrolled are misleading and inaccurate. The platform does not integrate with our LMS.
-  Disregard Outcomes Mapped – OIE will be the only ones utilizing this functionality of the platform. All alignments must be made by OIE.

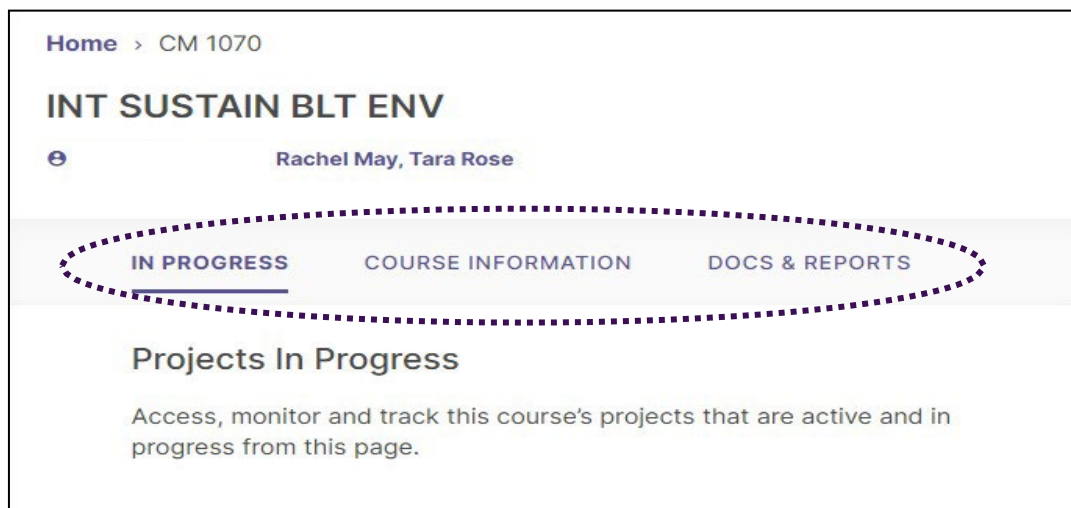


Once you have entered the course, as you work in P&SS, if you need to return to your home page, you can usually locate a Home breadcrumb link in the upper left-hand corner of the page.



Course Workspace Structure in Planning & Self-Study

Once you have entered the course, the workspace structure has three tabs listed across the top panel.



Due to how information flows in the system, the tabs are explained in the following order:

- ✓ Course Information
- ✓ In Progress
- ✓ Docs & Reports

Course Information. The '**Course Information**' tab contains the dimensions of the approved proficiency being used for ILC course assessment. OIE staff has entered all assessment information into the system for you. OIE staff will edit any assessment details necessary based on approved proposal and assessment change forms.

- ⇒ For all approved ILC Course Proposals, the dimensions/outcomes have been entered into the platform and aligned on the backend to the primary proficiency by OIE staff.
- ⇒ All information entered on this page was pulled from your approved ILC Course Proposal. Ideally, you will not revise the dimensions/outcomes being assessed until the 5-year course renewal. If you wish to make changes, update your assessment process using the required [assessment process change form](#) and submit to gened@lsu.edu. Do not make changes within the platform. The Faculty Senate ILC Committee will review your revised assessment plan. If approved, OIE staff will make any updates in the platform for you.

QuickStart Guide: Integrative Learning Core Assessment



Disregard EDIT OUTCOME MAP - OIE will be the only ones utilizing this functionality of the platform. All alignments must be made by OIE.



Disregard MANAGE OUTCOMES - this tab is only to revise, delete, or archive your dimensions/outcomes being assessed. OIE staff will make any changes for you.

Home > CM 1070

INT SUSTAIN BLT ENV

i, Tara Rose

IN PROGRESS **COURSE INFORMATION** DOCS & REPORTS

Course Information

Communicate the purpose and design of your organization, program or course through creation of outcomes and alignment to related organizations and courses for powerful reporting and connections.

Outcomes

Outcomes that articulate the knowledge, skills, and dispositions attained by students through learning and/or co-curricular experiences.

Global Self-Awareness

Mapping: ● 1 Connection
Assessment Status: In Progress

Personal and Social Responsibility

Mapping: ● 1 Connection
Assessment Status: In Progress

Understanding Global Systems

Mapping: ● 1 Connection
Assessment Status: In Progress

[EDIT OUTCOME MAP](#) [MANAGE OUTCOMES](#)

In Progress. The **'In Progress'** tab allows course leads to access, monitor, and track project's that are active and in progress. Within an individual project is where assessment information will be entered.

As a reminder there are three ways to get to a project. From the home page under **'My Leadership'**, you can a) click the project title i.e., in this case 'ILC: Assessment Cycle 2022', b) enter the course by clicking the 'Enter Course' button or c) click on the course name next to the cap icon.

QuickStart Guide: Integrative Learning Core Assessment

The screenshot shows a course interface for 'CM 1070 INT SUSTAIN BLT ENV' by Tara Rose. A yellow arrow points to the course name. Another yellow arrow points to the 'ENTER COURSE' button. Below the course name, there are two sections: 'PROJECTS IN PROGRESS' and 'COURSE STATS'. The 'PROJECTS IN PROGRESS' section shows two projects: 'ILC: Assessment Cycle 2021' and 'ILC: Assessment Cycle 2022'. A yellow arrow points to the 'ILC: Assessment Cycle 2022' project. The 'COURSE STATS' section shows 'Active Section: 1' and 'Students Enrolled: 0'. The 'PROFILE PROGRESS' section shows 'Outcomes: 3' and 'Outcomes Mapped: 3/3'.

Once you have entered the course, the default page is the **'In Progress'** tab, select the appropriate project you want to enter.

IN PROGRESS

COURSE INFORMATION

DOCS & REPORTS

Projects In Progress

Access, monitor and track this course's projects that are active and in progress from this page.

Continuous Improvement Project(s) 1 project

ILC: Assessment Cycle 2023

DETAILS

Status:	Due:	Last Update:	Last Update by:
In Progress	07/31/2023	03/14/2023	Tara Rose

QUICK STATS

3 Outcomes 3 Measures 0 Actions Proposed

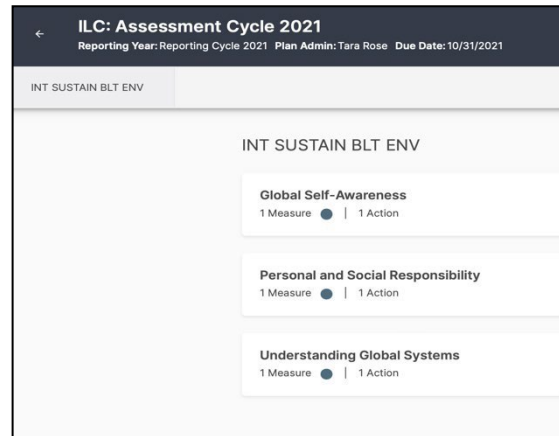
Outcome Progress and Results

Not Started In Progress Met Not Met

Values are not shown when too close to each other.
Click or use arrow keys to see details.

When you enter the project, the dimensions/outcomes you are assessing this cycle will appear. Select the dimension/outcome for which you are entering assessment information.

Reminder: All dimensions/outcomes that show up on this page must be fully complete (focus is quality not compliance) before reviewing and submitting your annual report. Required components of ILC Assessment Report (ILC-AR) include the following for each dimension/outcome reported in a given year:



ILC: Assessment Cycle 2021
Reporting Year: Reporting Cycle 2021 Plan Admin: Tara Rose Due Date: 10/31/2021

INT SUSTAIN BLT ENV

INT SUSTAIN BLT ENV

Global Self-Awareness
1 Measure ● | 1 Action

Personal and Social Responsibility
1 Measure ● | 1 Action

Understanding Global Systems
1 Measure ● | 1 Action

- ⇒ Component I: Assessment Measure(s) & Methodology (*details of the measure activity*)
- ⇒ Component II: Results (*evaluation of the measure activity*)
- ⇒ Component III: Findings (*analysis of the results*)
- ⇒ Component IV: Recommended Action
- ⇒ Component V: Overall Dimension/Outcome Analysis



Assessment results, findings, and recommended action are reported per measure.

ILC-AR COMPONENT I: Assessment Measure(s) & Methodology (*details of the measure activity*)

This requirement includes entering the measure details used to assess student achievement of dimensions/outcomes.

To begin entering in assessment information for a specific outcome – you will click the dropdown icon ▼ next to 'Not Started.'



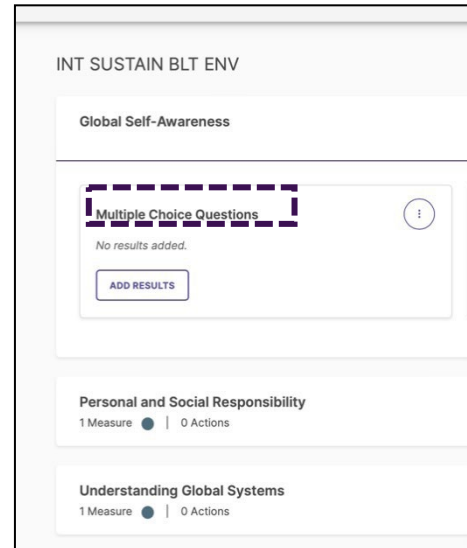
INT SUSTAIN BLT ENV

Global Self-Awareness
3 Measures ○ ○ ○ | 0 Actions

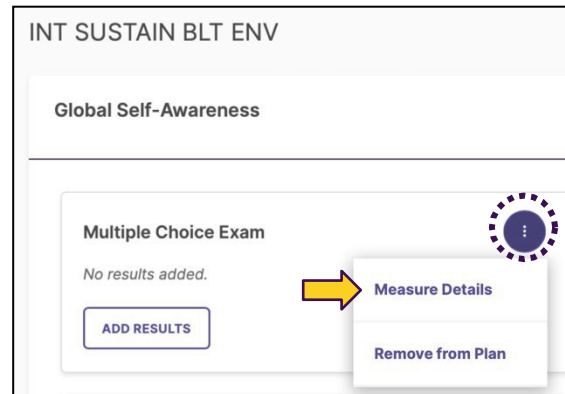
Not Started ▼

QuickStart Guide: Integrative Learning Core Assessment

You will notice that your measure and all details have been entered for you based on your approved proposal.



To add or edit measure details to an already existing measure, click the three-dot icon and click on **MEASURE DETAILS**.



You will notice the Method, Course and Title have been entered for you; these fields cannot be changed. See details on pg. 3 if you need to update your assessment plan.

Details for 'Target' and 'Description' have been added. Click the pencil icon  to edit these details. The target section should include the assessment criteria approved in your ILC course proposal **and** a target of achievement. The ILC overall target is 80% of students will achieve a 'Meeting' performance level. You can choose to use this same target or create your own. OIE staff encourages course coordinators to review their selected target each year. The description section (already entered) should describe the measure (instrument) that will be used and how it was used to assess the outcome (dimension).

QuickStart Guide: Integrative Learning Core Assessment

Fields marked with * are required.

Definition
Details of the measure activity

Method:

Assignment

Outcome:

Global Self-Awareness

Course:

CM 1070: INT SUSTAIN BLT ENV

Title:

Multiple Choice Questions

Target:

Description:

Attachments:

[ATTACH DESCRIPTION DOCUMENTS](#)

Attach up to 5 files.



All fields are required, not just the ones with an *.

If you would like to add the rubric used to assess the measure or any other supporting documentation; click the **ATTACH DESCRIPTION DOCUMENTS**. Once you are done, click **UPDATE**.

Definition
Details of the measure activity

UPDATE

Method

Assignment Direct ▼

Outcome

Global Self-Awareness

Course

CM 1070: INT SUSTAIN BLT ENV

Title*

Multiple Choice Questions

Target

Assessment Criteria:
Exceeding: students who answer 14 or 15 out of 15 questions correctly.
Meeting: students who answer 9 and 13 out of 15 questions correctly.
Approaching: students who answer 6 or 8 correct out of 15 questions correctly.
Not approaching: students who answer 5 or less correct out of 15 questions correctly.

For example, 80% of the students will achieve a score of 3 or above.

Description

On the final exam of the semester (20% of the final grade), students were asked 45 multiple choice questions. Fifteen (n=15, Questions 31-45) of those measured "global self-awareness" and covered materials from Chapter 11.

Attachments

[ATTACH DESCRIPTION DOCUMENTS](#)

Attach up to 5 files.

QuickStart Guide: Integrative Learning Core Assessment

Once the measure details have been updated, you will be redirected to the measure homepage.

Definition

Details of the measure activity

Method:

Assignment

Outcome:

Global Self-Awareness

Course:

CM 1070: INT SUSTAIN BLT ENV

Title:

Multiple Choice Questions

Target:

Assessment Criteria: • Not Approaching: Students scoring 0% or 1% points
• Approaching: Students scoring 2% or 3% points • Meeting: Students scoring 4% or 5% points • Exceeding: Students scoring 6% or 7% points

Description:

Five questions are designed and distributed among midterm (2 questions) and final (3 questions) exams. The midterm and final exams are responsible for 30% and 40% of the course grade, respectively, resulting in 7% of the course grade by this dimension.

ATTACH DESCRIPTION DOCUMENTS

0 of 5 Files

Accepted file types: .pdf, .txt, .log, .xml, .doc, .docx, .xls, .xlsx, .ppt, .pptx, .gif, .jpg, .jpeg, .png, .csv

Results

Evaluation of the measure activity

Select the results format that you would like to use for this measure.
You will also be able to include a summary once results have been added.



I want to upload the assessment results files



I want to enter the count of students who meet/do not meet the criteria



Collect results from another system

Findings

Analysis of the results

PAST FINDINGS

Measure Status

Select Measure Status

Analysis

Please enter a narrative analysis of the results

Actions

There are no actions for this measure

ADD NEW ACTION

ILC-AR COMPONENT II: Results (*evaluation of the measure activity*)

The results section offers users three different formats:

- Not an Option: I want to upload the assessment results files
- **ONLY OPTION: I want to enter the count of students who meet/do not meet the criteria.**
- Not an Option: I want to align results from another system

The screenshot shows a form titled 'Results' with the subtitle 'Evaluation of the measure activity'. Below the title, it says 'Select the results format that you would like to use for this measure. You will also be able to include a summary once results have been added.' There are three buttons: 'I want to upload the assessment results files' (crossed out with a yellow X), 'I want to enter the count of students who meet/do not meet the criteria' (highlighted with a dashed purple border), and 'I want to align results from another system' (crossed out with a yellow X).



Disregard 'I want to upload the assessment results files.' LSU will not utilize this functionality.



Disregard 'I want to align results from another system on this page'. LSU will not utilize this functionality.

Click on the box titled, **I WANT TO ENTER THE COUNT OF STUDENTS WHO MEET/DO NOT MEET THE CRITERIA.**

The screenshot shows a form titled 'Results' with the subtitle 'Evaluation of the measure activity'. Below the title, it says 'Select the results format that you would like to use for this measure. You will also be able to include a summary once results have been added.' There are three buttons: 'I want to upload the assessment results files' (faded), 'I want to enter the count of students who meet/do not meet the criteria' (highlighted with a dashed purple border), and 'I want to align results from another system' (faded).

You will enter the 'overall aggregate counts for the measure activity.' There are only four (4) performance level options: Exceeding, Meeting, Approaching, and Not Approaching.



The counts entered into the categories are aggregated by course (this includes all section level data across all modalities).



Disregard the 'Counts for each section' on this page. LSU will not utilize this functionality.

QuickStart Guide: Integrative Learning Core Assessment

Results
Evaluation of the measure activity

[Change Collection Method](#)

Enter met/not met counts
Select the level of detail for met/not met counts:*

☒ Overall counts for this measure activity.
If you do not have values for some of the categories, you can leave them blank.

Exceeding	Meeting	Approaching	Not Approaching
10	21	4	2
Met Total: 31		Not Met Total: 6	

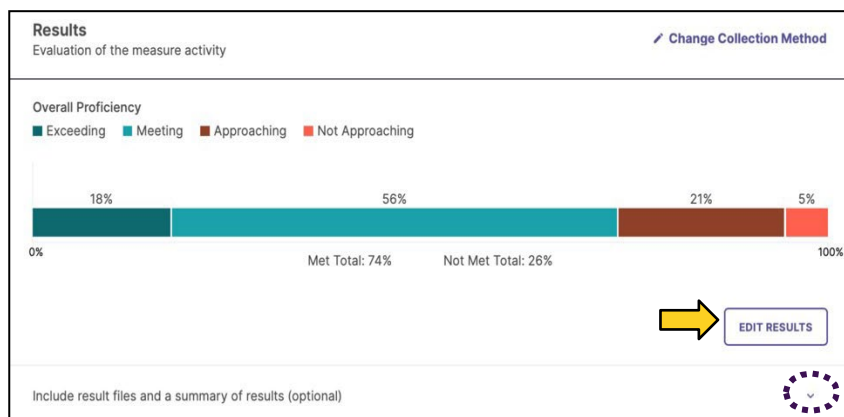
 Counts for each section
Enter counts for individual course sections, based on the term they occurred in.

 [VIEW RESULTS](#)

Once the counts are entered, click **VIEW RESULTS**.

The counts will now turn into a visual representation. If you need to edit the results, click **EDIT RESULTS**. Click the dropdown icon  to add the number of sections included in the overall aggregate counts.

The result files is optional unless the course is offered via multiple modalities (Face-to-Face, Online, LSU Online, and/or Dual Enrollment).



If an ILC course is offered in more than one modality, it is required that a data collection form (or similar file – e.g., excel) be uploaded for each modality into the **FILES** section and a summary provided. Files by section are optional.

Results
Evaluation of the measure activity

[Change Collection Method](#)

Upload results file

 **FILES**

 SUMMARY



Browse and upload result files

 [UPLOAD NEW FILE](#)

QuickStart Guide: Integrative Learning Core Assessment

After uploading file(s), click on the **SUMMARY** tab. Enter the summarized results of the measure.



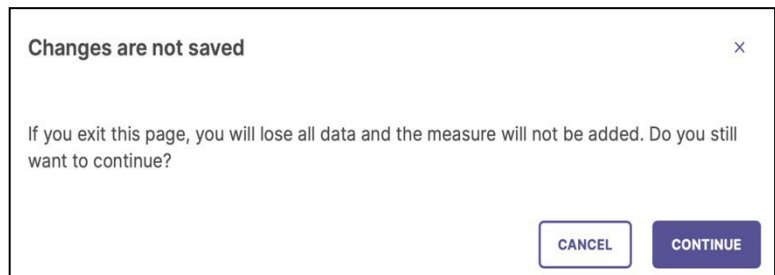
The screenshot shows a web interface for 'Results' with the subtitle 'Evaluation of the measure activity'. In the top right corner, there is a link 'Change Collection Method'. Below this is a section titled 'Upload results file'. Underneath, there is a 'FILES' section containing a 'SUMMARY' tab, which is highlighted with a red dashed box. Below the 'FILES' section is a 'Summary' section with a text input area containing the placeholder text 'Summarize the results of the measure activity'.

Once the counts have been entered and you have reviewed the visual representation and uploaded corresponding files and a summary (if applicable), you will go straight to the findings section. If you are not ready to enter findings, be sure to **SAVE & CLOSE** – this button will be in the upper right-hand corner. If you accidentally close your browser without saving, your information will be lost.



Information will NOT automatically save in this system.

If you close out the page, but are still active within the reporting platform, an error message will pop up.



The screenshot shows a modal dialog box with the title 'Changes are not saved' and a close button (X) in the top right corner. The main text inside the dialog reads: 'If you exit this page, you will lose all data and the measure will not be added. Do you still want to continue?'. At the bottom right of the dialog, there are two buttons: 'CANCEL' and 'CONTINUE'.

ILC-AR COMPONENT III: Findings (*analysis of the results*)

Once you have documented the results of the measure, the next step is to document the Findings (analysis of the results).

The first option in this section is to document the 'Measure Status' for this Measure. Click the dropdown icon ▼ to select whether the criteria for this Measure was **Met** or **Not Met**, based on the results (i.e. was the target achieved for the measure).

You will now enter a narrative analysis of the results in the following text field.

In future years, users will be able to access the **ACTIONS & PAST RESULTS** tab.

QuickStart Guide: Integrative Learning Core Assessment

If the same Measure was used in previous assessment reporting cycles, you can view actions and results for previous iterations of that Measure to more effectively analyze how the results for the most recent iteration fit in to a longitudinal understanding of the Measure.

Findings
Analysis of the results

PAST FINDINGS

Measure Status
Select Measure Status

Analysis
Please enter a narrative analysis of the results

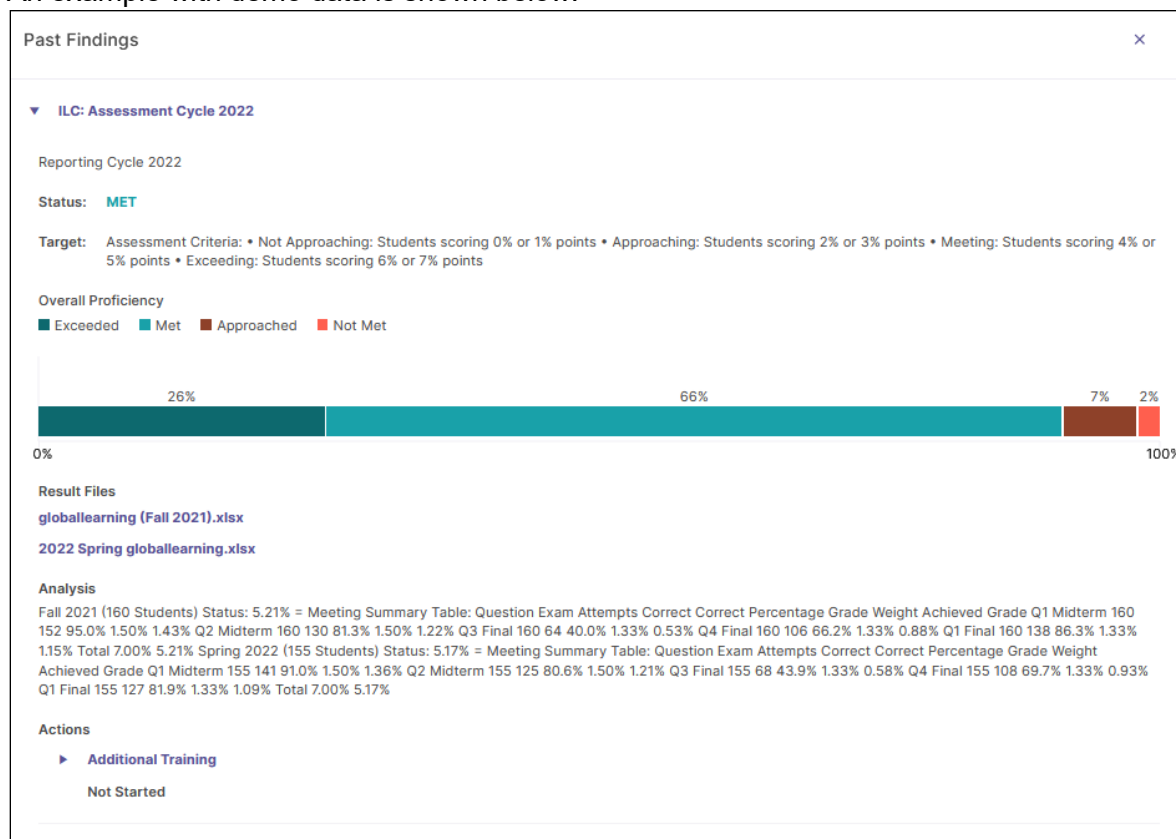
Actions
There are no actions for this measure

ADD NEW ACTION

After clicking on the past findings tab, the right-hand side of the screen will pull up any past findings.

Past Findings
▶ ILC: Assessment Cycle 2022
▶ ILC: Assessment Cycle 2021

An example with demo data is shown below.



ILC-AR COMPONENT IV: Recommended Action

Once you have documented results and findings for a measure, the next step is to document actions based on the results. Click **Add New Action** to enter your action.

Findings
 Analysis of the results

PAST FINDINGS

Measure Status

Select Measure Status

Analysis

Please enter a narrative analysis of the results

Actions
 There are no actions for this measure

⊕ ADD NEW ACTION



A new 'add action' section will pop up on the right-hand side of the screen. Choose the type of action you intend to take from the list of options by clicking on the action.

Add New Action

×

Select the type of action you recommend.

Revise Curriculum

Restructure Outcome Statement

Revise Measurement / Assessment

Gather Additional Data

Revise Benchmark / Target

Adopt Or Expand Technologies

Additional Training

Collaborate With Another Department / Unit / Program

Other

QuickStart Guide: Integrative Learning Core Assessment

Once you select an action type, enter a description of your recommended action under 'action description' and a recommended due date.

NOTE: all dates should be prospective, not retroactive.

Finally, click **CREATE ACTION**.

Add Action

Action Type
Revise Measurement / Assessment
[Change Action Type](#)

Action Description*
Describe your recommended Action

Recommended Due Date
mm/dd/yyyy

CANCEL **CREATE ACTION**



Once ALL information has been entered for Measure, Results, Findings and Actions, Click **SAVE & CLOSE** in the upper right-hand corner. *Information will NOT automatically save in this system.

ILC-AR COMPONENT V: Overall Dimension/Outcome Analysis

Once you SAVE & CLOSE you will be led back to the dimensions/outcomes homepage and will automatically be asked to ANALYZE OUTCOME. Analyzing the overall outcome is required.

Click **ANALYZE OUTCOME**.

The screenshot shows the 'ILC: Assessment Cycle 2021' interface. At the top, it says 'Reporting Year: Reporting Cycle 2021 Plan Admin: Tara Rose Due Date: 10/31/2021'. Below this, there's a section for 'INT SUSTAIN BLT ENV'. Inside this section, there's a 'Global Self-Awareness' box. Within this box, there's a 'Multiple Choice Questions' section with a 'MET' status and an 'ADD ACTIONS' button. To the right of this is a 'New Measure' section with a plus icon. At the bottom of the 'Global Self-Awareness' box, there's a prominent blue button labeled 'ANALYZE OUTCOME', which is highlighted with a dashed red rectangular border.

In this section you will provide an overall analysis (narrative) of the outcome and its *combined* measures. For ILC assessment – you will not have more than one measure per dimension/outcome. Entering information into this section is optional.

Next, you will determine the overall dimension/outcome status of **Met/Not Met** by clicking the dropdown icon **V**. This is required.

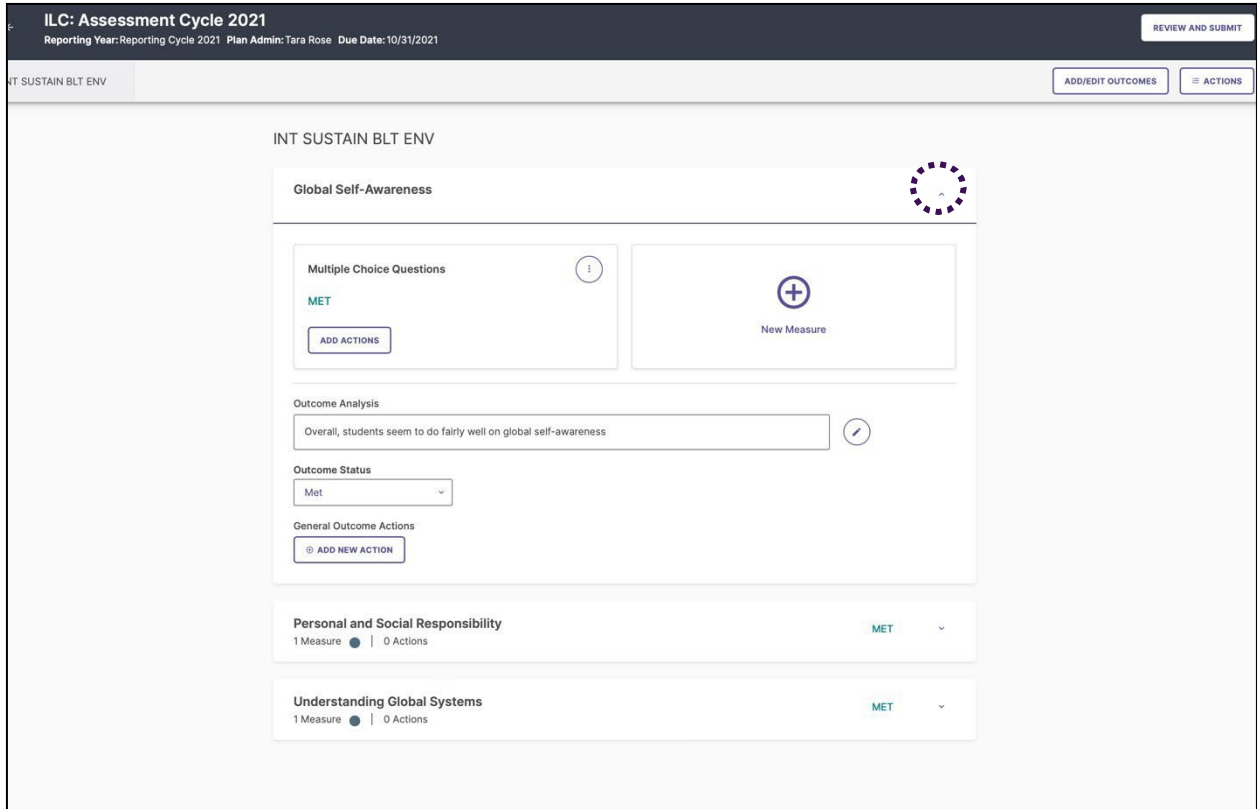
Finally, you can document actions that are related to the dimension/outcome but which are not related to a specific measure by clicking add new action beneath general actions. This is optional.

This screenshot shows the 'Outcome Analysis' form. It has a header 'Outcome Analysis' with a yellow arrow pointing to it. Below the header is a text area for 'Provide analysis of the outcome and its combined measure(s)'. Underneath is the 'Outcome Status' section with a 'Select Status' dropdown menu, which has a dashed red circle around it. At the bottom is the 'General Outcome Actions' section with an 'ADD NEW ACTION' button, which has a yellow arrow pointing to it.

This screenshot shows the 'Outcome Analysis' form with the 'Select Status' dropdown menu open. The menu displays two options: 'Met' and 'Not Met'. The text 'and its' is partially visible on the right side of the image.

QuickStart Guide: Integrative Learning Core Assessment

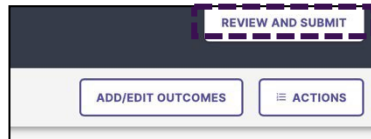
Once information has been entered for Measure, Results, Findings, Actions, and Analyze Outcome, you will close the dimension/outcome by clicking the collapse icon . This will take you back to the dimensions/outcomes homepage where you will see all dimensions/outcomes you are supposed to enter information for. Follow the same process for entering information, as described on pgs. 6-16, for all other dimensions/outcomes.



The screenshot shows the 'ILC: Assessment Cycle 2021' interface. At the top, it displays 'Reporting Year: Reporting Cycle 2021', 'Plan Admin: Tara Rose', and 'Due Date: 10/31/2021'. A 'REVIEW AND SUBMIT' button is in the top right. Below the header, there's a navigation bar with 'INT SUSTAIN BLT ENV' and buttons for 'ADD/EDIT OUTCOMES' and 'ACTIONS'. The main content area is titled 'INT SUSTAIN BLT ENV' and features a 'Global Self-Awareness' outcome card. This card includes a 'Multiple Choice Questions' section with a 'MET' status and an 'ADD ACTIONS' button. To the right is a 'New Measure' button. Below this is an 'Outcome Analysis' section with a text input field containing 'Overall, students seem to do fairly well on global self-awareness' and a 'General Outcome Actions' section with an 'ADD NEW ACTION' button. At the bottom, there are two summary cards: 'Personal and Social Responsibility' and 'Understanding Global Systems', both showing '1 Measure' and '0 Actions' with a 'MET' status.



Once ALL information has been entered (Measure, Results, Findings and Actions, and Analyze Dimension/Outcome) – for ALL dimensions/outcomes - click **REVIEW AND SUBMIT** in the upper right-hand corner.



A close-up of the 'REVIEW AND SUBMIT' button, which is highlighted with a dashed red border. Below it are the 'ADD/EDIT OUTCOMES' and 'ACTIONS' buttons.

ILC-AR Report: Review, Submit, Done

Once you click 'review and submit' from the dimension/outcome homepage, you have the option to review (and edit if needed) before you are officially DONE.

Review allows the user to review the entire report before submitting. From this page the user can also download a PDF version of the report. Once the review is complete, click **SUBMIT**.

If you need to edit anything, click **EDIT**. Editing, will take you back to the dimension/outcome homepage. If you click submit, you get one more chance to review your report.

ILC: Assessment Cycle 2021
Reporting Year: Reporting Cycle 2021 Plan Admin: Tara Rose Due Date: 10/31/2021

INT SUSTAIN BLT ENV

Review your assessment report for this Course. You can continue to edit in the outcomes workspace by clicking "Edit". Once submitted, you will still be able to edit this report until it is permanently closed by the administrator.

ILC: ASSESSMENT CYCLE 2021
CM 1070: INT SUSTAIN BLT ENV

Reporting Cycle 2021
INT SUSTAIN BLT ENV

Global Self-Awareness **MET**

MEASURES	RESULTS	ACTIONS
Multiple Choice Questions On the final exam of the semester (20% of the final grade), students were asked 45 multiple choice questions. Fifteen (n=15, Questions 31-45) of those measured "knowledge cultural worldview frameworks" and covered materials from Chapter 11. Direct - Assignment INT SUSTAIN BLT ENV: CM 1070	MET Overall Proficiency ■ Exceeding ■ Meeting ■ Approaching ■ Not Approaching 0% 35% 100%	No actions have been added.

Download as a PDF

If you are satisfied with the report, click **DONE**. If you need to edit anything, click **EDIT**. Editing, will take you back to the dimension/outcome homepage.

ILC: Assessment Cycle 2021
Reporting Year: Reporting Cycle 2021 Plan Admin: Tara Rose Due Date: 10/31/2021

INT SUSTAIN BLT ENV

ILC: ASSESSMENT CYCLE 2021
CM 1070: INT SUSTAIN BLT ENV

Reporting Cycle 2021
INT SUSTAIN BLT ENV

Global Self-Awareness **MET**

MEASURES	RESULTS	ACTIONS
Multiple Choice Questions On the final exam of the semester (20% of the final grade), students were asked 45 multiple choice questions. Fifteen (n=15, Questions 31-45) of those measured "knowledge cultural worldview frameworks" and covered materials from Chapter 11. Direct - Assignment INT SUSTAIN BLT ENV: CM 1070	MET Overall Proficiency ■ Exceeding ■ Meeting ■ Approaching ■ Not Approaching 0% 35% 100%	No actions have been added.

Download as a PDF

Last Submitted: 02/23/2021

Once 'done' has been selected, you will be redirected to the Course homepage.

Docs & Reports. The docs and reports tab provides a space where you can easily access all your completed ILC Proposals, monitoring reports, and any reference documents.

- ⇒ Once OIE staff has closed the reporting year, completed reports will show up under 'Completed Assessment Plan Reports'. Once reports show up on this page, they cannot be edited.
- ⇒ All approved ILC Course Proposals have been uploaded under 'Reference Documents'. To download your approved ILC Course Proposal, click the download icon.
- ⇒ An At-A-Glance document has been uploaded under 'Reference Documents'. The At-A-Glance document includes the following information: course approval date, course renewal date, modality, BOR area, proficiency, dimension assessed, measure used, course coordinator name and contact email, and the Taskstream workspace archive link (if applicable).
- ⇒ Courses are welcome to upload any other needed reference documents by clicking 'Upload New Document'.



Disregard MONITORING EXPORTS. Currently, OIE is asking courses 'not' to map outcomes in the system. Because of this, the monitoring exports will not provide any useful information.

[IN PROGRESS](#) [COURSE INFORMATION](#) [DOCS & REPORTS](#)

Docs & Reports

Access reports and add documents to track your continuous improvements and organizational activity.

Completed Assessment Plan Reports

Access and download your historical assessment plan reports to review your improvement efforts.

ILC: Assessment Cycle 2021
3 outcomes assessed

ILC: Assessment Cycle 2022
3 outcomes assessed

Reference Documents

Upload important reports and documents that demonstrate your organization's value and design, as well as evidence of success and improvement. ©

CM 1070 At-A-Glance.pdf2022/04/04 10:56 AM

CM 1070 Sig - signed.pdf2021/12/02 1:37 PM

ILC CM 1070 complete.pdf2022/03/08 10:53 AM

UPLOAD NEW DOCUMENT

Additional Information

Resources to support Integrative Learning Core assessment are available on the Office of Institutional Effectiveness website (www.lsu.edu/oie), including the QuickStart Guide, timelines, templates, etc. Workshop participation is available via registration at <https://training.lsu.edu>. Departmental or individualized sessions are available upon request.

For questions about Planning & Self-Study, email oie@lsu.edu or phone 8-0021.