

MEETING MINUTES

Faculty Senate ILC Committee

November 3, 2022

2:00pm – 3:00pm

Meeting Location: Academic Affairs Conference Room, 135F Thomas Boyd Hall

Present: Kayanush Aryana, Mike Barton, Haosheng Huang, Kyla Kazuschyk, Kenneth Matthews, Laura Piestrzynski, and Meredith Veldman

Absent: Aly Aly, Suzy Caleo, Charlie Goodman, and Chun Yang

Ex-Officio: Jackie Bach, Tara Rose, Haley Bourgeois, Rachel May, and Emma Long (student rep)

I. Approval of Minutes

On a motion by Veldman, seconded by Barton the committee unanimously approved the minutes from the October 6, 2022, meeting.

II. Discussion

Selection of Committee Vice Chair

Discussion: Kazuschyk nominated herself to serve as committee vice chair. Veldman seconded the nomination and the committee unanimously approved Kyla Kazuschyk as vice chair.

ILC Courses not Offered Justifications

Discussion: Committee reviewed the justifications for why ENGL 2824, HIST 1004, HIST 2025, LATN 2066, PHIL 1001, and REL 2000 were not offered. Committee agrees that the justifications make sense. On a motion by Veldman, seconded by Aryana the committee unanimously approved the justifications for the ILC courses not offered.

ILC Assessment Change Forms

Discussion: The committee reviewed the assessment change forms submitted for KIN 1600, CLST 2102, and CSC 1240. The courses primarily wanted to reduce the dimensions being assessed, dropping from three dimensions to one. On a motion by Veldman, seconded by Huang the committee unanimously approved the assessment change forms.

Student Course Evaluation Questions

Discussion: Rose presents the committee with final draft of questions for the student course evaluations. Veldman likes the last question that ties in the syllabus. Barton agrees. Long is confused on what info we are trying to get from students. Bach recommends removing the phrasing regarding the syllabus. Long agrees stating not many students read the syllabus, and we should make it as simple as possible. Long prefers the first example. Rose suggests adding a question prior to the proficiency related questions asking about knowledge prior to taking the course, followed by the ILC proficiency-based question. On a motion by Barton, seconded by Aryana the committee unanimously approved the two questions to be included on the student course evaluations.

Prior Learning Assessment as it relates to ILC

Discussion: The BOR passed a policy on Prior Learning Assessment (PLA) at the start of the year. They are strongly pushing for every institution to accept PLA and make it standardized. We are in the very beginning stages of PLA, mostly LSU Online. PLA is growing. Each State Institution must have a policy statement on PLA. Bartel presents the committee with the draft policy statement. Part of PLA is the standardized form which we do a lot of. There is also an industry certification that LSU Online recognizes. The non-standardized portion of PLA is something we do not do a lot of. LSU offers proficiency exams for those that would like to try and test out of a course. The portfolio review (life experience/career experience) is used on a very limited basis. The policy statement details what a portfolio should entail. Bartel asks if the ILC committee would consider PLA to count for an ILC course? BOR has promised training on PLA, but we do not know what that will be. The faculty that will be reviewing the portfolio will be using some type of assessment rubric. The question is when does the FSILC committee come into play to review that portfolio? Rose thinks the development of a rubric is needed to ensure consistency. There is a fee associated with PLA. It has been discussed to incentivize faculty to perform the review for PLA. Bartel thinks we should add that the portfolio must come through the FSILC for review if ILC credit is being requested. Committee agrees.

Dual Enrollment

Discussion: We are receiving questions/concerns/frustrations with including Dual Enrollment (DE) data in ILC assessment. Rose pulled the DE course catalogue and compared it to those courses that submitted assessment on DE courses. The only department including DE data for assessment reporting now is Math. English is on board, but they will not get to it until the next reporting cycle. Rose shares the statement regarding DE with the committee and asks for guidance with how to get courses to submit the DE data. Bach lets the committee know that we need this info for SACSCOC. Rose will follow up with the director for DE.

ILC Proficiency Focus Group Action Items

Discussion: We held two focus groups that had about five attendees in each group. Rose shares a document with the group highlighting the six good, intentional actions that the committee can take moving forward.

Meeting adjourned. Meeting ended at 2:59 pm.